

Instructor Contact Information:

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I will arrange special office hour each week if students needs. Alternatively, I will save half an hour for students in classroom to communicate with them after the class is over. In addition, I register a public e-mail box specifically for this course, and forward all reading materials or papers into it, and of course deliver my reply to student's questions. If the students think fine, I would like to use MSN to make online talk with them at regular time.

Course Description:

This course consists of 12 chapters. The first chapter addresses China's general economic performance since 1978, following by three chapters respectively evaluating Chinese economy in different methods of the development economics: the cost-benefit analysis, the development strategy, and the environmental protection. Afterwards, the remaining eight chapters focus on the reforms and developments of the main sectors or industries in China's economy, including state-owned enterprise, township-and-village enterprise, agriculture, banking, electricity and telecommunication, and the two main social events incurred by China's economic reform, i.e., privatization and urbanization. If students are interested in any other topics concerning with China's reform and development, I am pleased to make an adaptation.

Course Assignment:

1. Before the class begins every week, the student is required to read carefully and thoroughly one Preview Reading paper designated by the syllabus.
2. During the class time every week, I will teach with well-prepared PowerPoint. Welcome any casual remarks and discussion while the class proceeds on. At the final stage of the class, I will make conclusive remarks.
3. After the class is over every week, the student is encouraged to read two Further Reading papers designated by the syllabus. I would like to talk of the papers at student's interests.
4. Please notice that some of the reading papers make use of some methodology, which I suppose do student a favor on academic learning or sense.

Course Grading:

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|-----------------------|-------------------------------------|
| 1. Attendance 10% | 2. Paper reading and discussion 20% |
| 3. Mid-term paper 20% | 4. Final-term paper 50% |

Attendance Policy:

Student is required to attend class each time unless he or she presents documentation favoring his or her absences. Grades will be reduced for anyone with two unexcused absences. Three or more unapproved absences will result in a failing grade.

Class Schedule:**The reference books:**

1. Wu Jinglian, *Understanding and Interpreting Chinese Economic Reform*, 2005, Thomson Higher Education. (the purchase optional)
2. Gregory Chow, *China's Economic Transformation*, second edition, 2007, Blackwell Publishing. (the purchase optional)

Notice: All reading materials and papers being selected from leading journals and working papers are put into the public e-mail box specifically for the course. This course is scheduled to follow these reading materials to keep going. The two reference books abovementioned are only additional and supplementary to the course. Both of them are available in the TBC's library. Thus it is supposed that they are optional for purchase.

Week 1 Chapter 1: China's Economic Performance Since 1978

Preview reading paper:

Assessing China's economic performance since 1978: Material attainments and beyond, *The Journal of Socio-Economics*, 34, 2005, pp.499-527

What to do in class:

1. Teaching with PPT
2. Discussing on the reading paper
3. Conclusive remarks

Further reading papers after class:

1. From inferior to superior products: an inquiry into the Wenzhou model of industrial development in China, *Journal of Comparative Economics*, 32, 2004, pp.542-563
2. China's Economic Growth 1978-2025: What We Know Today About China's Economic Growth Tomorrow, 36(10), 2008, *World Development*, pp.1665-1691.

Week 2 Chapter 2: Cost-Benefit Analysis on China's Economic Growth

Preview reading paper:

A cost-benefit analysis for the economic growth in China, *Ecological Economics*, 65, 2008, pp.356-366

What to do in class:

1. Teaching with PPT
2. Discussing on the reading paper
3. Conclusive remarks

Further reading papers after class:

1. Is the Chinese growth miracle built to last? *China Economic Review*, 20(1), 2009, pp. 103-123.
2. An alternative Indian model? *Journal of Asian Studies*, 20(1), 2009, pp. 50-61

Week 3 Chapter 3: China's Development Strategy

Preview reading paper:

China's development strategy: A game of chess that countered orthodox development advice, *The Journal of Socio-Economics*, 34, 2005, pp.471–498

What to do in class:

1. Teaching with PPT
2. Discussing on the reading paper
3. Conclusive remarks

Further reading papers after class:

1. Whither Development Economics? Suggestions for a new type of Development Economics in the light of China's experience, *Journal of Asian Economics*, 14, 2003, pp. 201–208
2. Economic Liberalization, the Changing Role of the State and "Wagner's Law": China's Development Experience since 1978, *World Development* Vol. 33, 2005, pp. 729–743

Week 4 Chapter 4: China's Environmental Protection

Preview reading paper:

Review and challenges of policies of environmental protection and sustainable development in China, *Journal of Environmental Management*, 88, 2008, pp. 1249–1261

What to do in class:

1. Teaching with PPT
2. Discussing on the reading paper
3. Conclusive remarks

Further reading papers after class:

1. Interactions between economic growth and environmental quality in Shenzhen, China's first special economic zone, *Ecological Economics*, 62, 2007, pp. 559-570.
2. Industrial activity and the environment in China: An industry-level analysis, *China Economic Review*, 19, 2008, 393–408

Week 5 Chapter 5: The Reform of China's State-owned Enterprises

Preview reading paper:

State-owned enterprises in China: Reform dynamics and impacts, ninth chapter in the book "China's New Place in a World in Crisis", edition July 2009, ANU E Press, ISBN: 1921536960.

What to do in class:

1. Teaching with PPT
2. Discussing on the reading paper
3. Conclusive remarks

Further reading papers after class:

1. Overview of Governance of State-owned Listed Companies in China, *Policy Dialogue on Corporate Governance in China*, May 2005, OECD.
2. A survey of enterprise reforms in China: The way forward, *Economic Systems*, 31, 2007, pp. 138–156.

Week 6 Chapter 6: The Reform of China's Township-and-Village Enterprises

Preview reading paper:

China's Township and Village Enterprises and Their Evolving Business Alliances and Organizational Change, *Working Paper Series 1999*, University of Wollongong.

What to do in class:

1. Teaching with PPT
2. Discussing on the reading paper
3. Conclusive remarks

Further reading papers after class:

1. Chinese Township and Village Enterprises: A Model for Other Developing Countries, working paper of the International Economic Development Program, April 2006, Ford School of Public Policy, University of Michigan.
2. Fading out of local government ownership: recent ownership reform in China's township and village enterprises, *Economic System*, 26, 2002, pp. 249-269.

Week 7 Chapter 7: The Reform of rural China

Preview reading paper:

Land Rights in China: Facts, Fictions and Issues, *The China Journal*, 47, 2002, pp. 67-97.

What to do in class:

1. Teaching with PPT
2. Discussing on the reading paper
3. Conclusive remarks

Further reading papers after class:

1. China's Food and Agriculture: Issues for the 21st Century, Agriculture Information Bulletin No. 775, Economic Research Service, U.S. Department of Agriculture.
2. Introduction: Transforming Rural China, *Journal of Comparative Economics*, 30, 2002, pp. 325-328.

Week 8 Chapter 8: Privatization in China

Preview reading paper:

Chinese Privatization: Between Plan and Market, Law and Contemporary Problems, 63(4), 2000, pp. 13-62.

What to do in class:

1. Teaching with PPT
2. Discussing on the reading paper
3. Conclusive remarks

Further reading papers after class:

1. The political economy of Chinese-style privatization: motives and constraints, *World Development*, Vol. 34, No. 12, 2006, pp. 2016-2033
2. Privatization: Lessons from Russia and China, Enterprise and Management Development Working Paper - EMD/24/E, January 2000, International Labor Organization.

Week 9 Chapter 9: The Reform of China's Banking

Preview reading paper:

Bank Reform in China: What It Means for the World. The Canada in Asia Publications Series, March 2007, Asia-Pacific Foundation of Canada.

What to do in class:

1. Teaching with PPT
2. Discussing on the reading paper
3. Conclusive remarks

Further reading papers after class:

1. Progress in China's Banking Sector Reform: Has Bank Behavior Changed? IMF Working Paper, WP/06/71, March 2006, International Monetary Fund.
2. Bank ownership reform and bank performance in China, *Journal of Banking & Finance*, accepted article to be published, 2008.

Week 10 Chapter 10: The Reform of China's Electricity

Preview reading paper:

The reform of electricity power sector in the PR of China, *Energy Policy*, 34, 2006,

pp.2455–2465

What to do in class:

1. Teaching with PPT
2. Discussing on the reading paper
3. Conclusive remarks

Further reading papers after class:

1. Electricity in China: The Latest Reforms, *Electricity Journal*, April, 2004
2. Renewable energy policy and electricity market reforms in China, *Energy Policy*, 35, 2007, pp. 3616–3629

Week 11 Chapter 11: The Reform of China's Telecommunication

Preview reading paper:

Telecommunications reforms in China: towards an analytical framework, *Telecommunications Policy*, 28, 2004, pp. 697–714

What to do in class:

1. Teaching with PPT
2. Discussing on the reading paper
3. Conclusive remarks

Further reading papers after class:

1. Understanding China's telecommunications policymaking and reforms: a tale of transition toward liberalization, *Telematics and Informatics*, 19, 2002, pp. 331–349
2. Knowledge diffusion, market segmentation and technological catch-up: The case of the telecommunication industry in China, *Research Policy*, 34, 2005, pp. 759–783

Week 12 Chapter 12: Urbanization in China

Preview reading paper:

China's Rapid Urbanization: Benefits, Challenges & Strategies, Research article at the website of World Bank, June 2009, World Bank.

What to do in class:

1. Teaching with PPT
2. Discussing on the reading paper
3. Conclusive remarks

Further reading papers after class:

1. China Urbanizes: Consequences, Strategies and Policies, a full book at the website of World Bank, January 2008, World Bank.
2. The distance between state and rural society in the PRC, *Journal of Environmental Management*, 87, 2008, pp. 216–225

Week 13 Final exam week

I will pick up the hardcopy of final-term paper in classroom.